



Exclusion Policy

Introduction

Wanborough Primary school is an inclusive school, committed in policy and practice to recognition of the equal value of each member of the community and to equality of opportunity for all. This policy is specifically on exclusion but it should be read in conjunction with the Behaviour and Inclusion policy.

When Exclusion is used

Exclusions from the school community, whether fixed term or permanent are damaging to a student's self-esteem. They diminish the sense of belonging to the community. As such they are used sparingly and only as part of an overall behaviour strategy which seeks to develop a culture of inclusion, ownership of and responsibility for one's own behaviour. The school seeks to avoid permanent exclusions. These take place only for very serious incidents or when all other strategies have been tried and have failed over time.

Fixed term exclusions are used when other strategies and sanctions have not been effective over time or when there has been a single clear and serious breach of discipline. Physical assault of staff or pupils by a pupil, other acts of violence, including severe verbal bullying, fire setting, and frequent high-level disruption to lessons come within this category. In all cases the Headteacher gathers the statements and views and takes advice from members of staff who are working with a child. The Headteacher may delegate some responsibility (in his/her absence) to the Deputy Headteacher for fixed term exclusions.

The Headteacher alone makes the decision to proceed to permanent exclusion in consultation with the Chair of Governors and Swindon Borough Council's Exclusions Officer.

Exclusion Procedures

Wanborough Primary School follows DFE Guidance

<https://www.gov.uk/government/publications/school-exclusion>

Approved (FGB): April 2023

Next Review: April 2025